



## Yearly Status Report - 2018-2019

### Part A

#### Data of the Institution

<b>1. Name of the Institution</b>		CHAUDHARY DEVI LAL UNIVERSITY, SIRSA
Name of the head of the Institution		Prof. (Dr.) Vijay K. Kayat (2018-19)
Designation		Vice Chancellor
Does the Institution function from own campus		Yes
Phone no/Alternate Phone no.		01666239819
Mobile no.		9466317481
Registered Email		registrarcdlu@cdlu.ac.in
Alternate Email		directoriqac@cdlu.ac.in
Address		Barnala Road
City/Town		Sirsa
State/UT		Haryana
Pincode		125055
<b>2. Institutional Status</b>		

University	State
Type of Institution	Co-education
Location	Urban
Financial Status	state
Name of the IQAC co-ordinator/Director	Professor Sultan Singh
Phone no/Alternate Phone no.	01666239819
Mobile no.	9466317481
Registered Email	directoriqac@cdlu.ac.in
Alternate Email	iqaccdlu@gmail.com

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="https://www.cdlu.ac.in/wp-content/uploads/files/AQAR%202017-18.pdf">https://www.cdlu.ac.in/wp-content/uploads/files/AQAR%202017-18.pdf</a>
<b>4. Whether Academic Calendar prepared during the year</b>	Yes
if yes,whether it is uploaded in the institutional website: Weblink :	<a href="https://www.cdlu.ac.in/wp-content/uploads/files/Academic%20Calendar%202018-19(1).pdf">https://www.cdlu.ac.in/wp-content/uploads/files/Academic%20Calendar%202018-19(1).pdf</a>

### 5. Accreditation Details

Cycle	Grade	CGPA	Year of Accreditation	Validity	
				Period From	Period To
1	B	2.13	2015	14-Sep-2015	13-Sep-2020

### 6. Date of Establishment of IQAC

04-Dec-2010

### 7. Internal Quality Assurance System

Quality initiatives by IQAC during the year for promoting quality culture		
Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/ beneficiaries
<b>No Data Entered/Not Applicable!!!</b>		
<b>No Files Uploaded !!!</b>		

**8. Provide the list of Special Status conferred by Central/ State Government-UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.**

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
<b>No Data Entered/Not Applicable!!!</b>				
<b>No Files Uploaded !!!</b>				

**9. Whether composition of IQAC as per latest NAAC guidelines:**

Yes

Upload latest notification of formation of IQAC

[View File](#)

**10. Number of IQAC meetings held during the year :**

0

The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website

No

Upload the minutes of meeting and action taken report

**No Files Uploaded !!!**

**11. Whether IQAC received funding from any of the funding agency to support its activities during the year?**

No

**12. Significant contributions made by IQAC during the current year(maximum five bullets)**

**No Data Entered/Not Applicable!!!**

**No Files Uploaded !!!**

**13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year**

Plan of Action	Achivements/Outcomes
<b>No Data Entered/Not Applicable!!!</b>	
<b>No Files Uploaded !!!</b>	

**14. Whether AQAR was placed before statutory body ?**

Yes

Name of Statutory Body	Meeting Date
Academic Council	19-Sep-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?	No
16. Whether institutional data submitted to AISHE:	Yes
Year of Submission	2019
Date of Submission	12-Mar-2019
17. Does the Institution have Management Information System ?	Yes
If yes, give a brief description and a list of modules currently operational (maximum 500 words)	Partial. Management Information System related to students is managed by HKCL w.e.f. 201718 from admission to the award of the degree.

## Part B

### CRITERION I – CURRICULAR ASPECTS

#### 1.1 – Curriculum Design and Development

##### 1.1.1 – Programmes for which syllabus revision was carried out during the Academic year

Name of Programme	Programme Code	Programme Specialization	Date of Revision
MA	MUS	Music	12/02/2019
MSc	FST	Food Science & Technology	12/02/2019
PhD or DPhil	FST	Food Science & Technology	12/02/2019
MSc	MATH	Mathematics (2 Year)	12/02/2019
MSc	MATH	Mathematics (5 Year)	12/02/2019

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##### 1.1.2 – Programmes/ courses focussed on employability/ entrepreneurship/ skill development during the Academic year

Programme with Code	Programme Specialization	Date of Introduction	Course with Code	Date of Introduction
BCom		01/07/2018	Tax Procedure and Practice	01/07/2018
BSc		01/07/2018	Food Science & Technology	01/07/2018
BBA		01/07/2018	Hospital Administration	01/07/2018

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## 1.2 – Academic Flexibility

### 1.2.1 – New programmes/courses introduced during the Academic year

Programme/Course	Programme Specialization	Dates of Introduction
BBA	Hospital Administration	01/07/2018
BSc	Textile and Fashion Design	01/07/2018
BSc	Food Science & Technology	01/07/2018
BCom	Hons.	01/07/2018
BCom	Tax Procedure and Practice	01/07/2018
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### 1.2.2 – Programmes in which Choice Based Credit System (CBCS)/Elective Course System implemented at the University level during the Academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/Elective Course System
BCom	Hons.	01/07/2018
BCom	Tax Procedure and Practice	01/07/2018
BSc	Food Science & Technology	01/07/2018
BSc	Textile and Fashion Design	01/07/2018
BBA	Hospital Administration	01/07/2018

## 1.3 – Curriculum Enrichment

### 1.3.1 – Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
<b>No Data Entered/Not Applicable !!!</b>		
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### 1.3.2 – Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects / Internships
MA	Education	4
BA (Journalism)	Journalism & Mass Communication	20
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## 1.4 – Feedback System

### 1.4.1 – Whether structured feedback received from all the stakeholders.

Students	No
Teachers	No
Employers	No
Alumni	No
Parents	No

1.4.2 – How the feedback obtained is being analyzed and utilized for overall development of the institution?  
(maximum 500 words)

Feedback Obtained

The feedback form utilized for updation of syllabi and to overcome the problem faced by students. There has been an informal mechanism of getting feedback from the students on regular basis. Teachers seek the feedback from students regarding academic and co-curricular aspects of students in class rooms. Apart from it the students themselves come up with their suggestion and problems, if any. Feedback is obtained from various Media Houses where the students go for their internship. However, a formal mechanism has been developing for getting feedback from passing out students through a questionnaire.

**CRITERION II – TEACHING- LEARNING AND EVALUATION**

**2.1 – Student Enrolment and Profile**

2.1.1 – Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received	Students Enrolled
MA	Punjabi	60	107	60
MA	Hindi	60	43	39
MA	Music	50	23	25
MA	Sanskrit	40	26	22

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**2.2 – Catering to Student Diversity**

2.2.1 – Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Number of teachers teaching both UG and PG courses
2018	310	1456	10	74	57

**2.3 – Teaching - Learning Process**

2.3.1 – Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-resources and techniques used
<b>No Data Entered/Not Applicable !!!</b>					
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2.3.2 – Students mentoring system available in the institution? Give details. (maximum 500 words)

Mentors play a great role in addressing to the complaints/suggestions of students. They also try to create an atmosphere of trust in order to ensure the overall development of students' personality. Keeping in view the wider interests of the students, the department has nominated Mentors for the students. Care has been taken to provide a Mentor for every 20 students in proportion of 1:20. For better results seven Mentors have been nominated for 140 students of the Department. Students are at liberty to approach their Mentors and come up with their suggestions for the betterment of the Department at large. Mentors, in turn, address their grievances

and develop an atmosphere which is most suited for a professional course.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor : Mentee Ratio
2191	141	15:53

## 2.4 – Teacher Profile and Quality

2.4.1 – Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of faculty with Ph.D
126	61	65	0	61

2.4.2 – Honours and recognition received by teachers (received awards, recognition, fellowships at State, National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship, received from Government or recognized bodies
<b>No Data Entered/Not Applicable !!!</b>			
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## 2.5 – Evaluation Process and Reforms

2.5.1 – Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results of semester-end/ year- end examination
<b>No Data Entered/Not Applicable !!!</b>				
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2.5.2 – Average percentage of Student complaints/grievances about evaluation against total number appeared in the examinations during the year

Number of complaints or grievances about evaluation	Total number of students appeared in the examination	Percentage
0	0	0

## 2.6 – Student Performance and Learning Outcomes

2.6.1 – Program outcomes, program specific outcomes and course outcomes for all programs offered by the institution are stated and displayed in website of the institution (to provide the weblink)

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2.6.2 – Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination	Pass Percentage
	MA	History	19	13	68.42
	MSc	Botany	6	6	100
	MA	Psychology	30	29	96.67

	BLibSc		20	16	80
	MA	Education	8	5	62.5
	MSc	Geography	10	2	20
	MA	Economics	133	123	92.48
	BEd		38	30	78.95
	MA	Geography	39	28	71.79
	MA (Journalism)	JMC	20	18	90
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## 2.7 – Student Satisfaction Survey

2.7.1 – Student Satisfaction Survey (SSS) on overall institutional performance (Institution may design the questionnaire) (results and details be provided as weblink)

[Information about programmes run by the Department of JMC is uploaded on University website and through Handbook of Information.](#)

## CRITERION III – RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 – Promotion of Research and Facilities

3.1.1 – Teachers awarded National/International fellowship for advanced studies/ research during the year

Type	Name of the teacher awarded the fellowship	Name of the award	Date of award	Awarding agency
<b>No Data Entered/Not Applicable !!!</b>				
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3.1.2 – Number of JRFs, SRFs, Post Doctoral Fellows, Research Associates and other fellows in the Institution enrolled during the year

Name of Research fellowship	Duration of the fellowship	Funding Agency
Junior/Senior Research Fellowship	5	UGC
Rajiv Gandhi National Fellowship	5	UGC
Mullana Azad National Fellowship	5	UGC
Indian Council of Social Science Research (ICSSR) Doctoral Fellowship	2	MHRD
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### 3.2 – Resource Mobilization for Research

3.2.1 – Research funds sanctioned and received from various agencies, industry and other organisations

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	Amount received during the year
Minor Projects	365	NUEPA	55000	2017
<a href="#">View File</a>				

### 3.3 – Innovation Ecosystem

3.3.1 – Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative



practices during the year

Title of workshop/seminar	Name of the Dept.	Date
<b>No Data Entered/Not Applicable !!!</b>		
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3.3.2 – Awards for Innovation won by Institution/Teachers/Research scholars/Students during the year

Title of the innovation	Name of Awardee	Awarding Agency	Date of award	Category
<b>No Data Entered/Not Applicable !!!</b>				
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3.3.3 – No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsored By	Name of the Start-up	Nature of Start-up	Date of Commencement
<b>No Data Entered/Not Applicable !!!</b>					
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### 3.4 – Research Publications and Awards

3.4.1 – Ph. Ds awarded during the year

Name of the Department	Number of PhD's Awarded
Biotechnology	8
Business Administration	16
Chemistry	2
Commerce	8
Economics	4
Education	3
Energy and Environment Science	7
English	1
Food Science And Technology	3
Law	2
Physical Education	6
Physics	6
Public Administration	6

3.4.2 – Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor (if any)
<b>No Data Entered/Not Applicable !!!</b>			
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3.4.3 – Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
Biotechnology	2
Food Science Technology	1
Physical Education	6

Business Administration	2
Education	3
Public Administration	1
<a href="#">View File</a>	

#### 3.4.4 – Patents published/awarded/applied during the year

Patent Details	Patent status	Patent Number	Date of Award
<b>No Data Entered/Not Applicable !!!</b>			
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#### 3.4.5 – Bibliometrics of the publications during the last academic year based on average citation index in Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of Author	Title of journal	Year of publication	Citation Index	Institutional affiliation as mentioned in the publication	Number of citations excluding self citation
Assembly and annotation of expressed sequence tags (Ests) for functional analysis of g. arboreum transcriptome	Sihag, M., Gahlawat, S.K., Siwach, P.	Annals of Biology	2019	0	CDLU, Sirsa	0
Tailoring the structural and optical parameters of Eu <sup>3</sup> :CeO <sub>2</sub> -SiO <sub>2</sub> nanopowder via thermal treatment	Rani, N., Ahlawat, R.	Silicon	2019	1	CDLU, Sirsa	0
Difference in protein content of wheat (Triticum aestivum L.): Effect on functional, pasting, color and antioxidant	Punia, S., Sandhu, K.S., Siroha, A.K.	Journal of the Saudi Society of Agricultural Sciences	2019	6	CDLU, Sirsa	0

t properties						
Role of Fe doping in tuning photocatalytic and photoelectrochemical properties of TiO <sub>2</sub> for photodegradation of methylene blue	Majeed Khan, M.A., Siwach, R., Kumar, S., Alhazaa, A.N.	Optics and Laser Technology	2019	10	CDLU, Sirsa	0
Plate like Cd(OH) <sub>2</sub> -CdO nanocomposite: A study on surface morphology and band gap energy	Bhukkal, C., Ahlawat, R.	AIP Conference Proceedings	2019	2	CDLU, Sirsa	0
Characterizations of Pb <sub>2</sub> : ZnAl <sub>2</sub> O <sub>4</sub> spinels synthesized via citrate sol-gel technique	Goswami, B., Ahlawat, R., Rani, N.	AIP Conference Proceedings	2019	0	CDLU, Sirsa	0
Structural and optical investigations of Gd <sub>2</sub> O <sub>3</sub> :Dy <sub>3</sub> nanophosphor	Vats, R., Ahlawat, R.	AIP Conference Proceedings	2019	0	CDLU, Sirsa	0
Effect of annealing on photodegradation of Rhodamine 6G using CeO <sub>2</sub> -SiO <sub>2</sub> nanocomposite	Rani, N., Ahlawat, R.	AIP Conference Proceedings	2019	0	CDLU, Sirsa	0
Mining of data through various	Srivastava, D., Singh, R., Singh, V.	AIP Conference Proceedings	2019	0	CDLU, Sirsa	0

soft computing techniques						
A review: Conducting polyaniline polymer	Gilhotra, C., Chander, M., Sanjay	AIP Conference Proceedings	2019	0	CDLU, Sirsa	0
<a href="#">View File</a>						

3.4.6 – h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation	Institutional affiliation as mentioned in the publication
Dynamic, shear and pasting behaviour of native and octenyl succinic anhydride (OSA) modified wheat starch and their utilization in preparation of edible films	Punia, S., Sandhu, K. S., Dhull, S.B., Kaur, M.,	International journal of biological macromolecules,	2019	101	4	Chaudhary Devi Lal University, Sirsa
Rheological and pasting behavior of OSA modified mungbean starches and its utilization in cake formulation as fat replacer.	Punia, S., Siroha, A. K., Sandhu, K. S., Kaur, M.	International journal of biological macromolecules,	2019	101	6	Chaudhary Devi Lal University, Sirsa
Impact of octenyl succinic anhydride on rheological properties of sorghum starch.	Siroha, A. K., Sandhu, K. S., Punia, S.	Quality Assurance and Safety of Crops Foods	2019	16	2	Chaudhary Devi Lal University, Sirsa

Rheological behavior of wheat starch and barley resistant starch (type IV) blends and their starch noodles making potential.	Punia, S., Siroha, A. K., Sandhu, K. S., Kaur, M	International journal of biological macromolecules,	2019	101	5	Chaudhary Devi Lal University, Sirsa
Physicochemical, rheological, morphological and in vitro digestibility properties of pearl millet starch modified at varying levels of acetylation.	Siroha, A. K., Sandhu, K. S., Kaur, M., Kaur, V	International journal of biological macromolecules,	2019	101	1	Chaudhary Devi Lal University, Sirsa
Omega 3-Metabolism, Absorption, Bioavailability and health benefits-A review.	Punia, S., Sandhu, K. S., Siroha, A. K., Dhull, S. B.	Pharma Nutrition	2019	14	4	Chaudhary Devi Lal University, Sirsa

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### 3.4.7 – Faculty participation in Seminars/Conferences and Symposia during the year

Number of Faculty	International	National	State	Local
Attended/Seminars/Workshops	24	51	1	0
Presented papers	28	49	0	0
Resource persons	11	23	0	2

[View File](#)

### 3.5 – Consultancy

#### 3.5.1 – Revenue generated from Consultancy during the year

Name of the Consultant(s) department	Name of consultancy project	Consulting/Sponsoring Agency	Revenue generated (amount in rupees)
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0	0	0	0
No file uploaded.			

### 3.5.2 – Revenue generated from Corporate Training by the institution during the year

Name of the Consultan(s) department	Title of the programme	Agency seeking / training	Revenue generated (amount in rupees)	Number of trainees
0	0	0	0	0
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### 3.6 – Extension Activities

#### 3.6.1 – Number of extension and outreach programmes conducted in collaboration with industry, community and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
Extension Lecture on 'Role of Postal Services in Nation Building and Career Opportunity in Postal Department' on dated 25th October 2018	Post Office, Sirsa	5	115
<a href="#">View File</a>			

#### 3.6.2 – Awards and recognition received for extension activities from Government and other recognized bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of students Benefited
NSS merit certificates 2018-19	931	CDLU	931
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#### 3.6.3 – Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during the year

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Swachh Bharat Internship Scheme, 2018	NSS	Swachh Bharat Internship Scheme	1	92
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### 3.7 – Collaborations

#### 3.7.1 – Number of Collaborative activities for research, faculty exchange, student exchange during the year

Nature of activity	Participant	Source of financial support	Duration
No Data Entered/Not Applicable !!!			
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3.7.2 – Linkages with institutions/industries for internship, on-the- job training, project work, sharing of research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To	Participant
<b>No Data Entered/Not Applicable !!!</b>					
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3.7.3 – MoUs signed with institutions of national, international importance, other universities, industries, corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of students/teachers participated under MoUs
<b>No Data Entered/Not Applicable !!!</b>			
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## CRITERION IV – INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 – Physical Facilities

4.1.1 – Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure development
3670.55	2400.2

4.1.2 – Details of augmentation in infrastructure facilities during the year

Facilities	Existing or Newly Added
Value of the equipment purchased during the year (rs. in lakhs)	Newly Added
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Newly Added
Classrooms with LCD facilities	Newly Added
Seminar Halls	Existing
Class rooms	Existing
Laboratories	Existing
Class rooms	Existing
Campus Area	Existing
<a href="#">View File</a>	

### 4.2 – Library as a Learning Resource

4.2.1 – Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or partially)	Version	Year of automation
<b>No Data Entered/Not Applicable !!!</b>			

4.2.2 – Library Services

Library Service Type	Existing		Newly Added		Total	
	Text Books	69220	44021907	8669	89460050	77889
Journals	1113	2413022045	122	233829148	1235	2646851193
e-Journals	0	0	0	0	0	0
Digital Database	2	837326	1	183251817	3	184089143
CD & Video	1325	0	49	0	1374	0
<a href="#">View File</a>						

4.2.3 – E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala CEC (Under Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & institutional (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of launching e-content
<b>No Data Entered/Not Applicable !!!</b>			
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#### 4.3 – IT Infrastructure

4.3.1 – Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Available Bandwidth (MBPS/GBPS)	Others
Existing	333	14	56	30	31	22	18	1	0
Added	34	1	34	0	0	2	0	0	0
<b>Total</b>	<b>367</b>	<b>15</b>	<b>90</b>	<b>30</b>	<b>31</b>	<b>24</b>	<b>18</b>	<b>1</b>	<b>0</b>

4.3.2 – Bandwidth available of internet connection in the Institution (Leased line)

1 MBPS/ GBPS
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4.3.3 – Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media centre and recording facility
<b>No Data Entered/Not Applicable !!!</b>	

#### 4.4 – Maintenance of Campus Infrastructure

4.4.1 – Expenditure incurred on maintenance of physical facilities and academic support facilities, excluding salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
0	0	0	0

4.4.2 – Procedures and policies for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc. (maximum 500 words) (information to be available in institutional Website, provide link)

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## CRITERION V – STUDENT SUPPORT AND PROGRESSION

### 5.1 – Student Support

#### 5.1.1 – Scholarships and Financial Support

	Name/Title of the scheme	Number of students	Amount in Rupees
Financial Support from institution	Post Matric Scholarship for SC/BC students	469	7280490
Financial Support from Other Sources			
a) National	0	0	0
b) International	0	0	0
<a href="#">View File</a>			

#### 5.1.2 – Number of capability enhancement and development schemes such as Soft skill development, Remedial coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.,

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

#### 5.1.3 – Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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#### 5.1.4 – Institutional mechanism for transparency, timely redressal of student grievances, Prevention of sexual harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
0	0	0

### 5.2 – Student Progression

#### 5.2.1 – Details of campus placement during the year

On campus			Off campus		
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated	Number of students placed
<b>No Data Entered/Not Applicable !!!</b>					
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#### 5.2.2 – Student progression to higher education in percentage during the year

Year	Number of	Programme	Department	Name of	Name of
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	students enrolling into higher education	graduated from	graduated from	institution joined	programme admitted to
2019	32	BA (JMC)	Mass Communication	CDLU, Sirsa	Humanities
2019	21	BA (JMC)	Mass Communication	CDLU, Sirsa	Humanities
2019	33	D.P.Ed.	Physical Education	CDLU, Sirsa	Education
2019	22	B.P.Ed.	Physical Education	CDLU, Sirsa	Education
2019	87	B.Ed.	Education	CDLU, Sirsa	Education
2019	57	LL.B. 3 Year	Law	CDLU, Sirsa	Law
2019	58	LL.B. 3 Year	Law	CDLU, Sirsa	Law
<a href="#">View File</a>					

5.2.3 – Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
NET	35
SLET	2
Any Other	14
<a href="#">View File</a>	

5.2.4 – Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	Number of Participants
72nd Independence Day was celebrated on 15th Aug. 2018 organize a cultural event (Singing, Skit, Folk Dance)	University	30
On 9th October 2018 organize University level Speech Competition on the commemoration of 150th Birth Anniversary of Mahatma Gandhi and cash prize money give to the winner students.	University	32
Talent Hunt Competition was organized in the University on 27th October, 2018 to identify and select the potential participants for different competitive items such as in speech, singing, dance, mono-acting, painting, quiz, poetical symposium, mimicr	University	27

On 1st November 2018 organize University level Haryanvi Raagni and Haryanvi Dance Competition on Celebration of Haryana Day and cash prize money give to the winner students.	University	28
Organize 7th University Youth Festival for Cultural and Literary/Fine Arts Events was at University Campus from 15th to 17th November, 2018.	University	1142
Participation of UTDs in 7th University Youth Festival for Cultural and Literary/Fine Arts Events (28 Cultural events, 06 Literary and 11 Fine Arts Events) was held at University Campus from 15th to 17th November, 2018.	University	54
A contingent of 40 persons including students, teacher Incharges and accompanists participated in 34th North Zone Inter University Youth Festival held at Panjab University, Chandigarh, from December 27-31, 2018 and Obtained Consolation/4th Position i	North Zone	30
70th Republic Day (26th January, 2019) was celebrated by organizing cultural function.	University	27
A cultural programme on State Level Competition on Samajik Samrsta ke Purodha "Sant Kabir Dass Ki Vani aur Vichar Dharshan" was held from 6th to 7th February, 2019 organized by Dean Faculty of Social Science.	University	7
A cultural programme on Opening Ceremony of All India Circle Style	All India	12

Kabbadi was held from 6th to 8th March, 2019 organized by Sports Council, CDLU, Sirsa.

[View File](#)

### 5.3 – Student Participation and Activities

5.3.1 – Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number	Name of the student
<b>No Data Entered/Not Applicable !!!</b>						
<a href="#">View File</a>						

5.3.2 – Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The students' council election was conducted as per the direction of the state government on 17.10.2018. On the recommendation of the Hon'ble Vice-Chancellor five members among the students of UTDs were nominated of the "Campus General Students' council" on 17.10.2018. These students were nominated on the basis of their achievements and participations in academic, cultural, social work and sports activities. The Chaudhary Devi Lal University Act permit to appoint, President of the Students Union and two presidents to be elected from amongst themselves by the president of the students' Unions in the colleges for the period from the date of election till 31st May of the Academic Year, as members of the Academic Council. In this regard this office had given recommendation to the Hon'ble Vice-Chancellor on the request of the Students' Council.

### 5.4 – Alumni Engagement

5.4.1 – Whether the institution has registered Alumni Association?

No

5.4.2 – No. of registered Alumni:

0

5.4.3 – Alumni contribution during the year (in Rupees) :

0

5.4.4 – Meetings/activities organized by Alumni Association :

22.04.2018

## CRITERION VI – GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 – Institutional Vision and Leadership

6.1.1 – Mention two practices of decentralization and participative management during the last year (maximum 500 words)

**No Data Entered/Not Applicable !!!**

6.1.2 – Does the institution have a Management Information System (MIS)?

Partial

## 6.2 – Strategy Development and Deployment

6.2.1 – Quality improvement strategies adopted by the institution for each of the following (with in 100 words each):

Strategy Type	Details
Curriculum Development	The syllabi are revised/updated as per requirements.
Teaching and Learning	Innovative teaching learning, technique like cooperative learning, peer learning, E-teaching, constructive teaching is used. Teachers adopted ICT Computer aided teaching practices for better teaching. Industrial Visit, Power Point Presentation, Group Discussions, Assignments, Debates, Innovative teaching learning, technique like cooperative learning, Peer learning, E-teaching, teaching constructive, audio-visual aids, Conduct of seminars, Power Point Presentation, use of internet Regular feedback from students and teachers etc.
Examination and Evaluation	As per CBCS pattern, internal mid-term Assessment examinations are being held in the Departments and evaluated by the internal subject teachers and end-term semester examinations are held at the Departmental level with internal and external evaluation. There is a mechanism of 70:30 in Management and Computer Science Programme and 80:20 in other programmes being run in the University in which external evaluation (70/80) is done through major examinations on semester basis and internal examination (30/20) are based on continuous evaluation on the basis of class attendance, assignments, presentation and minor test, etc.
Research and Development	MoU between LUVAS, Hisar CDLU, Sirsa has been signed.
Library, ICT and Physical Infrastructure / Instrumentation	The Chaudhary Devi Lal University Library came into existence in the year 2003. It was shifted to the present impressive four storeys building in the year 2010 and named as Vivekananda Library. The present building of library is easily approachable to all the Departments, Offices, hostels and also to the campus residents. The outlook of the library is decorated with beautiful lawns, besides a sufficient space for parking. Special attention is given to the facilities of drinking water, light system and security system. Fully A.C. Reading

Hall (24X7), Computer Lab and Periodical Section. All the reading areas of the Library are spacious, peaceful and furnished with comfortable furniture. The Library is having a rich collection of publications which include books, journals, thesis/dissertations, reports, newspapers and magazines etc. The Library also provides reference books including Encyclopedia, Dictionary etc. The SC/ST Book Bank with collection of 2269 books is established in the library for SC/ST students of various departments. The facility of Online Journals and database is being provided to the users by INFLIBNET through UGC infonet Digital Library Consortium Shodh Sindhu. Inter Library Loan facility is also available through DELNET. The Wi-Fi internet connectivity is available in the Library for easy access of internet services. Further, there is an access (IP based) to E-books within University campus. The concept of fully computerized Library is adopted and is in process. A book exhibition was organized on 2-3 November, 2018 for procurement of books in the Vivekananda Library. It gives an opportunity for users to have hands on approach of various publications at a single platform.

Human Resource Management

The human resource management policies of this University are in compliance with UGC regulations and State Govt. guidelines notified from time to time. The appointments and promotions are made in a transparent manner as per notified criteria. The organizational hierarchy is well defined in which the job profile and job description in each office is clear to all stakeholders. The governance and administration of the University is professional and also as per the spirit of the Act and Statutes which results into higher level of satisfaction especially amongst the students and scholars and staff of the University.

Industry Interaction / Collaboration

University has established University Industry Cell for larger industry-academia interface in higher education at the university level.

Admission of Students

Admissions are made through ONLINE mode.

6.2.2 – Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Partial
Administration	Partial
Finance and Accounts	Partial
Student Admission and Support	Yes
Examination	Yes

6.3 – Faculty Empowerment Strategies

6.3.1 – Teachers provided with financial support to attend conferences / workshops and towards membership fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support
2019	Dr. Amit Sangwan	Workshop Selection on Camera source Editing for Video	NITTTR Chandigarh	0
2019	Dr. Ravinder	Use of Digital Video Camera for Digital Content Generation	NITTTR Chandigarh	0

[View File](#)

6.3.2 – Number of professional development / administrative training programmes organized by the University for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participants (Teaching staff)	Number of participants (non-teaching staff)
<b>No Data Entered/Not Applicable !!!</b>						
No file uploaded.						

6.3.3 – No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date	Duration
Information Communication Technology	1	21/06/2018	11/07/2018	21
One week capacity building	1	25/03/2019	30/03/2019	6

programme on Pedagogy Transaction and assessment (Faculty Development centre K.U.K.)				
One week workshop on MOOCs and Open Educational Resources (Short Term Course) in HRDC, Guru Jambheshwar University of Science Technology, Hisar	1	22/07/2019	27/07/2019	6
One week workshop on MOOCs, e-content, Development and Open Educational Resources at Academic Staff College GJUST, Hisar	1	04/02/2019	09/02/2019	6
<a href="#">View File</a>				

6.3.4 – Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
0	0	0	0

6.3.5 – Welfare schemes for

Teaching	Non-teaching	Students
Group Insurance Scheme, GPF/NPS	Group Insurance Scheme, GPF/NPS	Group Insurance Scheme

**6.4 – Financial Management and Resource Mobilization**

6.4.1 – Institution conducts internal and external financial audits regularly (with in 100 words each)

University conducts internal and external audits of all the bills raised by the different departments/offices in the University as per Haryana Government guidelines. Bills more than Rs. 60,000/- are passed by the Auditors of Haryana Government and below Rs. 60,000/- bills are passed by the Accounts Section of the University. Pre-Audit is also done by the Auditors of Haryana Government.

6.4.2 – Funds / Grants received from management, non-government bodies, individuals, philanthropies during the year(not covered in Criterion III)

Name of the non government	Funds/ Grnats received in Rs.	Purpose
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funding agencies /individuals		
<b>No Data Entered/Not Applicable !!!</b>		
No file uploaded.		

6.4.3 – Total corpus fund generated

1965786000
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**6.5 – Internal Quality Assurance System**

6.5.1 – Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Internal	
	Yes/No	Agency	Yes/No	Authority
<b>Academic</b>	<b>Yes</b>	<b>Committee Outside and Internal Experts</b>		
<b>Administrative</b>	<b>Yes</b>	<b>A.G. Audit Haryana</b>	<b>Yes</b>	<b>Local Audit Department</b>

6.5.2 – What efforts are made by the University to promote autonomy in the affiliated/constituent colleges? (if applicable)

0
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6.5.3 – Activities and support from the Parent – Teacher Association (at least three)

0
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6.5.4 – Development programmes for support staff (at least three)

0
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6.5.5 – Post Accreditation initiative(s) (mention at least three)

0
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6.5.6 – Internal Quality Assurance System Details

a) Submission of Data for AISHE portal	No
b) Participation in NIRF	No
c) ISO certification	No
d) NBA or any other quality audit	No

6.5.7 – Number of Quality Initiatives undertaken during the year

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>					
No file uploaded.					

**CRITERION VII – INSTITUTIONAL VALUES AND BEST PRACTICES**

**7.1 – Institutional Values and Social Responsibilities**

7.1.1 – Gender Equity (Number of gender equity promotion programmes organized by the institution during the year)

Title of the programme	Period from	Period To	Number of Participants

			Female	Male
<b>No Data Entered/Not Applicable !!!</b>				

7.1.2 – Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy sources
<b>No Data Entered/Not Applicable !!!</b>

7.1.3 – Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	2
Provision for lift	Yes	1
Ramp/Rails	Yes	2
Braille Software/facilities	No	0
Rest Rooms	No	0
Scribes for examination	No	0
Special skill development for differently abled students	No	0
Any other similar facility	No	0

7.1.4 – Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed	Number of participating students and staff
<b>No Data Entered/Not Applicable !!!</b>							
No file uploaded.							

7.1.5 – Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
<b>No Data Entered/Not Applicable !!!</b>		

7.1.6 – Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	Number of participants
<b>No Data Entered/Not Applicable !!!</b>			
No file uploaded.			

7.1.7 – Initiatives taken by the institution to make the campus eco-friendly (at least five)

<b>No Data Entered/Not Applicable !!!</b>
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7.2 – Best Practices

7.2.1 – Describe at least two institutional best practices

I. The literacy campaign was launched by the NSS units through the selected NSS

Volunteers from each NSS unit in the adopted villages/slum areas/locality to educate the people by following the principle of each one, teach one. During literacy campaign efforts were made to create awareness about various schemes of government including financial aspects. NSS units organized Environment Protection, CFL, Water conservation campaigns etc. NSS Units also organized tree plantation campaign, anti polythene campaign, sanitation and personal hygiene campaign as well as awareness campaign against female feticide. II. The University adopted five villages i.e. Chattar garh patti, Neza dela, Vaid wala, Sikander pur and Handi Khera for creating awareness and 100 volunteers visited time and again in these five adopted villages and worked for the welfare of the society.

Upload details of two best practices successfully implemented by the institution as per NAAC format in your institution website, provide the link

<https://www.cdлу.ac.in/n-s-s/>

### 7.3 – Institutional Distinctiveness

7.3.1 – Provide the details of the performance of the institution in one area distinctive to its vision, priority and thrust in not more than 500 words

Chaudhary Devi Lal University after its arduous journey is now ushering into that phase of development where growth rate is fast pacing up. Faculty of this University is acquiring wide national and international exposure, whereas students are excelling in sports and co-curricular and extracurricular activities at the national level. NAAC and NIRF gradation are marks of the increasing confidence of the institute, which has enabled it analyze its SWOT. It is essential for acquiring clearer vision and setting new goals for the future. It has set the target of expanding qualitatively as well as quantitatively. Introducing new PG Courses and bringing them under the umbrella of Choice Based Credit System (CBCS) including those run in affiliated colleges is an evidence of how the University is gearing itself to move on to meet the world challenges. We stand committed to make optimal efforts to provide conducive and healthy environment to grow professionally.

Provide the weblink of the institution

[cdлу.ac.in](http://cdлу.ac.in)

### 8.Future Plans of Actions for Next Academic Year

1. To organize a series of lectures, workshops, quiz competition, purchase e-resources-Journals, study material etc. at department level and University level for the next academic session.
2. To organize conference/seminars/workshops for teachers and students in the next financial year.
3. To sign Memorandum of Understanding (MOU) with National Institutes and Universities
4. The Department of CSA will update the curricula to incorporate mandatory internship policy of the AICTE and syllabi and schemes of examination of various UG programmes like BSc and BCA.
5. Main thrust will be on Orientation of students for legal profession through Moot Court, Debate, Seminars, Conferences and Legal Aid Camps etc.
6. Preparation of Examination Schedule, Date-Sheet of University Examinations well on time, Entrance Test of M.Phil./Ph.D., Appointment of Supervisory Staff i.e. Superintendent-in-Chief, Centre Superintendent, Deputy Superintendent, Assistant Superintendents and staff for University examinations/entrance test.
7. Planning to affiliate Arvindo College of Education, Bhattu Kalan under this University w.e.f. Academic Session 2019-20.
8. Extension of MOU between CDLU, Sirsa and Haryana Knowledge Corporation Limited (HKCL) signed on 08.11.2016 for the Academic Session 2018-19. It is a web based software framework for network of Department and Affiliated Colleges of the University to offer different e-facilitation to students, teachers, administration and management of the University.
9. Vivekananda Library is in the

process of purchase of Furniture items of approximate more than Rs. 35,00,000/- (Rs. Thirty five lacs only). 10. Vivekananda Library is in the process of purchase of machinery equipments of approximate Rs. 10,00,000/-. 11. To increase the number of books for SC/ST book bank. 12. NSS and YRC activities related to students will be increased in the next year as compared to previous year. 13. To conduct the Inter College Tournaments and ensure the participation in All India/North Zone Inter University tournaments as per schedule of AIIU, New Delhi. 14. Cultural activities will be undertaken to strengthen the awareness of the cultural heritage and foster positive values of goal setting, patience and perseverance, competitiveness and mutual cooperation, and coordination in the students of UTDs and affiliated colleges. The cultural events, national day celebrations, youth festivals etc. will be organized in the next year.